

County Offices  
Newland  
Lincoln  
LN1 1YL

29 June 2016

**Standing Advisory Council on Religious Education**

A meeting of the Standing Advisory Council on Religious Education will be held on **Thursday, 7 July 2016** in **Committee Room One, County Offices, Newland, Lincoln LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Tony McArdle  
Chief Executive

**Membership of the Standing Advisory Council on Religious Education**

**Christian and Other Religious Denominations (Committee "A" upto 10 members)**

Mr N McFarlane BEM (Chairman), Salvation Army  
Councillor C L Burke, Roman Catholic Church  
Mrs C Dring, Baptist Church  
Mrs L Gaylard, Ground Level Network of Churches in Lincolnshire  
Mr A Hornsby, Methodist Church  
Mrs S Sreenivasan, Hindu Community  
Dr T Ahmed MBA, Islamic Association of Lincoln  
3 Vacancies

**Church of England (Committee "B" upto 4 members)**

Mr D Clements  
Mr D R Scoffield  
Mrs C Edwards OBE  
1 Vacancy

**Associations Representing Teachers (Committee "C" upto 4 members)**

Mrs C A Williamson, Secondary Schools  
Mrs E J Moore, Primary Schools  
Ms S Thornton, Primary Schools  
1 Vacancy

**Lincolnshire County Council (Committee "D" upto 4 members)**

Councillors Mrs J Brockway, Mrs E J Sneath, C L Strange and 1 Vacancy

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA  
THURSDAY, 7 JULY 2016**

<b>Item</b>	<b>Title</b>	<b>Report Reference</b>
1	<b>Opening Reflections by Gillian Georgiou</b>	
2	<b>Apologies for Absence/Membership Changes</b>	
3	<b>Declarations of Members' Interests</b>	
4	<b>Minutes of the previous meeting of SACRE held on 8 March 2016</b>	(Pages 5 - 10)
5	<b>Chairman's Correspondence (if any)</b>	(Verbal Report)
6	<b>Constitutional Matters</b>	
6a	<b>A change to the Constitution and Terms of Reference of SACRE</b> <i>(A report by Steve Blagg, Clerk to the SACRE, on constitutional matters)</i>	(To Follow)
6b	<b>The filling of vacancies on SACRE</b> <i>(Committee A needs to give consideration to nominating representatives to fill vacancies on Committee A as required by the SACRE's Constitution)</i>	(Pages 11 - 12)
7	<b>Showing of a Film about British Values produced by Leicester SACRE</b> <i>(The SACRE will recall that at its last meeting it was agreed to show all of this film at this meeting)</i>	
8	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to the Provision for Pupil's Spiritual, Moral, Social and Cultural Development</b> <i>(A report by Wendy Harrison, RE Adviser, which summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 8<sup>th</sup> March 2016)</i>	(Pages 13 - 20)
9	<b>British Humanist Association (BHA) and High Court Ruling on Religious Education</b> <i>(Wendy Harrison, RE Adviser, to provide a verbal summary of the recent court case and the responses from the BHA and NASACRE)</i>	(Verbal Report)
10	<b>Agreed Syllabus Update</b> <i>(Wendy Harrison, RE Adviser, to provide a verbal update on what has been achieved so far and what needs to be done)</i>	(Verbal Report)

- 11 Diocesan Matters Update**  
*(A report by Gillian Georgiou, Diocesan RE Adviser, which gives an update on Diocesan matters)* (Pages 21 - 22)
- 12 Action Plan Update**  
*(A report by Wendy Harrison, RE Adviser, in connection with the priorities and the way forward for SACRE's next Action Plan)* (Pages 23 - 26)
- 13 NASACRE Conference Feedback**  
*(Wendy Harrison, RE Adviser, to give a presentation on the key points arising from the conference in May 2016, with a focus on Professor Adam Dinham's presentation)* (Verbal Report)
- 14 RE/SACRE Conference, Bishop Grosseteste University, 20 October 2016 Update**  
*(Mark Plater, Bishop Grosseteste University, will give a verbal update on the latest arrangements for the Conference)* (Verbal Report)
- 15 Invitation to attend a meeting with Leicester SACRE**  
*(This matter has been placed on the agenda due to the postponement of the arranged meeting with the City of Leicester SACRE and to arrange a new date)* (Verbal Report)
- 16 Date and Time of the Next Meeting of SACRE - 22 November 2016 at 2.00pm**

#### **Democratic Services Officer Contact Details**

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**Please Note:** for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:  
[www.lincolnshire.gov.uk/committeerecords](http://www.lincolnshire.gov.uk/committeerecords)



**STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION  
8 MARCH 2016**

**PRESENT:**

Christian Denominations and Other Religious Denominations (Committee A)

Mr N McFarlane BEM (Chairman) (Salvation Army), Councillor C L Burke (Roman Catholic Church), Mrs C Dring (Baptist Church), Mrs L Gaylard (Ground Level Network of Churches in Lincolnshire), Mr A Hornsby (Methodist Church) and Mrs S Sreenivasan (Hindu Community)

The Church of England (Committee B)

Mr D R Scofield and Mrs J Sheldrake

Associations Representing Teachers (Committee C)

Mrs C A Williamson (Secondary Schools) and Mrs E J Moore (Primary Schools)

The Local Authority (Committee D)

Councillors Mrs J Brockway, Mrs E J Sneath and C L Strange

Officer/Advisers

Steve Blagg (Democratic Services Officer), Gillian Georgiou (Diocesan RE Adviser and Lincoln Cathedral Schools Officer) and Wendy Harrison (RE Adviser)

**32**     OPENING REFLECTIONS - DAVID SCOFFIELD

Mr D R Scofield gave the opening reflections.

**33**     APOLOGIES FOR ABSENCE

Apologies for absence were received from Dr Tanweer Ahmed, David Clements, Sarah Thornton and Jill Chandar-Nair (Inclusion and Attendance Manager)

**34**     WELCOME AND INTRODUCTION OF VISITORS TO TODAY'S MEETING

The Chairman welcomed members of Leicester SACRE - Salma Ravat, (Chair), Anne Fishenden, (Committee A, Quaker representative, Allan Hayes (Co-opted Humanist representative) and also Chris Rose, nominated replacement member for Frank Sperring on Committee A (Quaker representative) of Lincolnshire County

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Council's SACRE, who was present as an observer, and Cathryn Jones, RE Co-ordinator, Waddington Redwood Primary School.

35 DECLARATIONS OF MEMBERS' INTERESTS

None.

36 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 24  
NOVEMBER 2015

RESOLVED

That the minutes of the previous meeting of SACRE held on 24 November 2015, be agreed as a correct record and signed by the Chairman.

Wendy Harrison reported that SACRE's comments in connection with minute 25 ("A New Settlement: Religion and Beliefs in Schools") had been sent to NASACRE. The Chairman stated that discussions were still on-going on this matter.

37 CHAIRMAN'S CORRESPONDENCE (IF ANY)

The Chairman reported the resignation of Professor Brian Winston from Committee A of SACRE.

The Chairman stated that letters had been sent to those schools identified in minute 24 (Summary of Ofsted inspections) of the meeting of SACRE on 24 November 2015.

38 SALMA RAVAT, CHAIR OF LEICESTER SACRE AND WENDY HARRISON  
GAVE A TALK ABOUT WHAT IT MEANS TO BE A SACRE IN A MULTI-  
CULTURAL AREA, LEICESTER SACRE AND THE LINKS THAT HAVE  
BEEN MADE BETWEEN SOME SCHOOLS

Wendy Harrison introduced the visitors from the City of Leicester's SACRE and outlined her role as RE Adviser to both Lincolnshire's and Leicester's SACRE. She stated that Leicester's SACRE had produced a film on British values and part of this film would be shown to the meeting although not in its entirety as it had not been officially released. Wendy Harrison gave a power point presentation which showed the diversity of religious belief and culture in Leicester. This included a range of churches, mosques and synagogues, etc, as well as other groups such as pagans and secularists. She explained that if schools had a mixed population in terms of faith, or did not have a Christian majority they could apply to SACRE for a determination to have the "mainly Christian" requirement lifted. She explained this within the context of Leicester's diverse population and provided statistical evidence to support this.

Salma Ravat gave a brief presentation of Leicester's SACRE, and once again talked about the diverse population. She explained how determinations work in Leicester and the challenging process schools had to go through in order to get a

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determination. She showed some slides which illustrated two schools' approaches to multicultural worship. She also explained that the venue for Leicester's SACRE meetings alternated between schools and places of worship. This allowed the SACRE to examine what was going on at school and community levels.

SACRE then viewed an extract from the film on British values which showed pupils of various ages talking about their experiences of British values. Wendy Harrison stated that it was hoped to produce a similar film for Lincolnshire and it would be up to SACRE to decide what the focus for such a film would be.

Comments by SACRE included the following:-

1. The film was welcomed as it would provide an opportunity for debate amongst the various communities and within schools.
2. The requirement for schools to apply for determinations increased the knowledge about the religious make up of schools in Leicester.
3. Schools would be able to use the film as a resource and training aid.
4. Faith communities had also expressed an interest in using the film.
5. The cost of making a film for Lincolnshire would have to be examined. It was confirmed that the producers of the film were prepared to do this work.
6. The film would provide a useful educational tool for Bishop Grosseteste University.
7. It was planned to place a trailer of the film on social media sites and Youtube.

Wendy Harrison stated that it was proposed to show the whole of the film to the next meeting of SACRE and to make available the teaching materials associated with the film.

The Chairman stated that Leicester's SACRE had invited members of SACRE to attend their next meeting arranged for 4.30pm on Tuesday 12 July 2016.

**RESOLVED**

(a) That Salma Ravat and her colleagues from Leicester SACRE be thanked for their presentation.

(b) That the film on British values, produced by Leicester SACRE, be shown in its entirety at the next meeting of SACRE.

(c) That members of SACRE be made aware of the invitation by Leicester's SACRE to attend their next meeting arranged for 4.30pm on 12 July 2016.

39     CATHRYN JONES, RE CO-ORDINATOR, WADDINGTON REDWOOD  
PRIMARY SCHOOL, GAVE A PRESENTATION ABOUT HER LINK WITH  
WYVERN PRIMARY SCHOOL, LEICESTER

Cathryn Jones, RE Coordinator, Waddington Redwood Primary School, gave a presentation about the links between her school and Wyvern Primary School, Leicester. She described her role in the school in teaching about different faiths and stated that there had been some parental opposition to visits to certain places of

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worship. She had tried to overcome problems by providing more information to explain the educational content of such visits. She stated that there had been some excellent responses from parents on social media about the visits. She described in detail the visit made by Waddington pupils to Wyvern. Her presentation showed the pupils meeting each other working and playing together. At the end pupils expressed their thoughts very positively about the whole experience. The next stage was for Wyvern Primary School pupils to visit Waddington and the teacher from Wyvern would present this at the Leicester SACRE meeting on 12 July 2016.

Members welcomed the excellent work being done by Cathryn Jones and agreed that more schools in Lincolnshire and Leicester should be encouraged to make similar links. Concern was expressed about those schools on the Lincolnshire coast who would incur expensive travel costs if they got involved in similar visits. It was suggested that two SACREs should work together to help these schools. It was suggested that the offices of the Rt Hon Keith Vaz MP for Leicester East and Britain's long servicing Asian MP, could be used to help progress in this area.

Wendy Harrison stated that there were approximately five other schools in Lincolnshire that had set up links with schools in Leicester but the arrangements needed to be further developed and formalised.

Salma Ravat stated that there was possible funding available to help in this area.

**RESOLVED**

(a) That Cathryn Jones be thanked for her presentation and the excellent work she was doing to provide links in this area.

(b) That this matter be retained on the agenda for consideration at future meetings.

**40 SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS  
WITH REFERENCE TO THE PROVISION FOR PUPIL'S SPIRITUAL,  
MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

SACRE received a report which summarised inspectors' judgements on schools' provision for pupils' spiritual, moral, social and cultural development in those schools inspected by OFSTED since the last report presented to SACRE on 24 November 2015.

The Chairman stated that from past experience there was a need to distinguish what was relevant and effective in distinguishing which school should be sent a complimentary letter. He stated that following consultations with Wendy Harrison SACRE was recommended to send complimentary letters to St Norbert's Catholic Primary School, Spalding, The Bluecoat School, Stamford and Spalding Grammar School.

Gillian Georgiou stated that Bishop King, Lincoln and Potterhanworth Church of England Primary School had been awarded the Gold Award for the RE Quality Mark



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(2015). It was agreed that a complimentary letter should be sent to these schools by the Chairman.

RESOLVED

(a) That complimentary letters be sent by the Chairman to St Norbert's Catholic Primary School, Spalding, The Bluecoat School, Stamford and Spalding Grammar School.

(b) That the Chairman also send complimentary letters to the Bishop King School, Lincoln and the Potterhanworth C of E Primary School on being awarded the Gold Award for RE Quality Mark (2015).

41     AGREED SYLLABUS UPDATE

Wendy Harrison gave a verbal update and stated that a meeting of the Teachers' working group to consider the Agreed Syllabus which was required to be produced under the Education Act 1996 had been arranged for 11 March 2016. She was also meeting regularly with Gillian Georgiou on this matter. Further meetings of the working group would be arranged and the Agreed Syllabus would be submitted to SACRE for consideration before being submitted to the local authority for approval.

RESOLVED

That the verbal report be noted.

42     DIOCESAN MATTERS - UPDATE

SACRE received a report from Gillian Georgiou which provided an update on Diocesan matters since the last meeting. She highlighted the work she was doing on the National Society's RE Development Group which continued to look towards the launch of the "The Christianity Project", which would enable teachers to deliver high-quality teaching of Christianity in schools.

Gillian Georgiou stated that she had noticed a number of non-Church schools seeking support from the Diocese on religious matters which was encouraging.

A member of SACRE expressed concern about the format of the Methodist Modern Art Collection at the Cathedral. Gillian Georgiou stated that the showing of exhibitions was an issue in medieval buildings like the Cathedral and added that different education resource packs on the Methodist Modern Art Collection had been sent to schools to meet age requirements.

Councillor C L Strange stated that West Lindsey District Council was undertaking some work on the "Mayflower" project which involved English Separatists (Pilgrims) going to America in the early part of the 17<sup>th</sup> Century. He stated that many children had gone on the Mayflower when it went to America.

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Gillian Georgiou agreed to speak to Wendy Harrison about this project and how pupils could get involved.

RESOLVED

That the report be noted and Gillian Georgiou agreed to speak to Wendy Harrison about the involvement of school children in the "Mayflower" project.

43 RE/SACRE CONFERENCE, BISHOP GROSSTESTE UNIVERSITY, 20  
OCTOBER 2016

(Note: Councillor J Brockway left the meeting)

SACRE received a verbal report on the arrangements for the RE/SACRE Conference to be held at Bishop Grossteste University on 20 October 2016. Amongst the various arrangements it was proposed to have "Young Ambassadors from Redhill Academy, Nottingham in attendance as key speakers and experts would be present to respond to questions.

The Conference was welcomed and it was hoped that many RE Co-ordinators/Teachers would attend. It was agreed that publicity for the event was important.

SACRE was informed that publicity about the event would be released following confirmation about various arrangements. The point was made that this needed to be done quickly so that expenses could be met from school budgets. SACRE stated that school governors should also be informed about the Conference.

RESOLVED

That the arrangements for the RE/SACRE Conference on 20 October 2016, be noted.

44 ACTION PLAN UPDATE

SACRE noted that the Action Plan would be discussed at the next meeting of SACRE.

45 DATE OF SACRE'S ANNUAL GENERAL MEETING - AUTUMN TERM 2016

It was agreed that SACRE's AGM would be arranged for 2.00pm on 22 November 2016.

Mrs J Sheldrake agreed to do reflections for the next meeting.

The meeting closed at 3.45 pm

## SACRE – 7 JULY 2016

### Nomination of Representatives from Faith Groups to Fill Vacancies on Committee "A" (Christian and Other Denominations)

To seek the views of Committee "A" (Christian and Other Denominations) on the nomination of faith representatives to fill three vacancies on Committee "A" and to forward their nominations to Councillor Mrs P A Bradwell, Executive Councillor for Adult Care, Health and Children's Services, who has responsibility for making the final decision on this matter.

There are three vacancies on Committee "A" (Christian and Other Religious Denominations), which can have up to 10 members, following the departures of faith representatives from the Lincolnshire Jewish community, the United Reformed Church and the Society of Friends. **Committee "A" has responsibility for the "method of electing their representative and be responsible for whom they nominate to represent them on the SACRE".**

In accordance with SACRE's constitution it states that Committee "A" should "reflect the variety and numerical representation of different faith groups in the Local Authority and should have the support of their faith group community in Lincolnshire and should be nominated by the appropriate local faith group".

For information the most up to date statistics are as follows:-

2011 Census: Religion and belief in England and Wales/Lincolnshire

	England/Wales %	Lincolnshire %
Christian	59.3	68.5
Buddhist	0.5	0.2
Hindu	1.5	0.2
Jewish	0.5	0.1
Muslim	4.8	0.4
Sikh	0.8	0.1
None	25.1	23.1

- Christianity remains the most prominent religion or belief in Lincolnshire

- This decline has been met with an increase of people of No Religion, which increased by 110% to 30,456 residents.
- Despite only accounting for 1% of Lincoln's population, Islam was the fastest growing religion in Lincoln over the last decade

# Agenda Item 8

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>7<sup>th</sup> July 2016</b>
<b>SUBJECT:</b>	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<b><a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a></b>
<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 8<sup>th</sup> March 2016

**DISCUSSION:** The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES – None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

**Analysis of SMSC in Ofsted reports for Lincolnshire  
November 2015- April 2016**

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>PRIMARY</b>				
<b>The St Faith and St Martin CE Junior School Lincoln</b>	215	10-11 Nov 2015	Good	School leaders ensure the school teaches and promotes strong values. These are framed around the themes of compassion, creativity, honesty, hope, perseverance and responsibility. This gives a strong focus to the promotion of British values and provides regular and effective development of the pupil's spiritual, moral, social and cultural understanding.
<b>The Lincoln Bishop King CE PS Lincoln</b>	368	20-21 <sup>st</sup> Jan 2016	Good	Pupil's spiritual, moral, social and cultural development is given high priority throughout the school. Strong emphasis is placed on promoting British values and a Christian way of life and pupils benefit from this. They are taught to respect people from other countries or with different languages, beliefs or ways of life. The curriculum includes extensive guidance for pupils' personal development and strong emphasis is given to their spiritual, moral, social and cultural development. Preparation for life in modern Britain and learning to understand and adopt British values is also a key part of the curriculum. Visits and visitors enhance pupils' knowledge and experience. Pupils practice and improve their writing not only in their English books but also in... religious education.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Theddlethorpe PS Mabletorpe</b>	67	20-21 <sup>st</sup> Jan 2016	Inadequate	Staff prepare pupils well for life in modern Britain. They teach them how they must respect others. An attractive display in the school entrance teaches pupils about valuing the many cultures and traditions in Britain. Pupils' spiritual, moral, social and cultural development is good. Teachers provide many experiences to stop and reflect on the wonder of nature.
<b>North Cockerington CE PS Louth</b>		26 <sup>th</sup> Jan 2016	Good	The link with a school in inner London is helping to equip pupils for life in modern Britain, with teacher exchange visits and electronic pen friends. These links are an important step towards addressing the risk of extremism and promoting the fundamental British values of respect, tolerance and understanding.
<b>Moulton Chapel PS Spalding</b>	65	27-28 <sup>th</sup> Jan 2016	Good	Pupils' spiritual, moral, social and cultural development is outstanding. Pupils are treated equally and respectfully and they in turn feel valued. They treat each other with sensitivity and there is no discrimination. Pupils are well informed about British values and gain deeper insights through assemblies and well thought out trips and activities. The school sensitively tackles issues surrounding different faiths, and extremist views through topic work, exploring cultural themes and visits to places of worship. This is a very reflective school.
<b>Legsby PS Market Rasen (Short inspection)</b>		28 <sup>th</sup> Jan 2016	Good	The schools' values engender tolerance and respect for others, and these provide firm basis for the development of fundamental British values. The curriculum gives pupils a wide range of experiences which ensure that they are well prepared for each stage of their education as well as their future life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Lincoln Birchwood Junior School</b>	267	24-25 <sup>th</sup> Feb 2016	Good	Pupils are treated equally and feel valued and respected. They in turn show their respect and regard for each other and there is no discrimination. Pupils understand how British values relate to everyday life. They have good knowledge and awareness of the beliefs and cultures of others living in Britain today. The school promotes pupil's spiritual, moral, social and cultural development well and is committed to offering pupils a wide variety of cultural and creative experiences through trips, visits and activities in school.
<b>Swineshead St Mary's CE PS Boston</b>	258	2-3 <sup>rd</sup> March 2016	Requires improvement	The curriculum is broad and balanced and pupils' spiritual, moral, social and cultural development is good. Pupils are well versed in British values, especially the older pupils, and enjoying debating issues. They are given experiences and show good understanding of beliefs and ways of life other than their own. They are taught values such as tolerating and respecting others. The school has special themed weeks such as 'multi faith week' and 'world of work week'.
<b>Bracebridge Infant and Nursery School, Lincoln (Short inspection)</b>		10 <sup>th</sup> March 2016	Good	Displays reflect the schools' values and high expectations, as well as celebrating different cultures and faiths. Staff teach pupils to respect others different from themselves and the curriculum prepares pupils well for life in modern Britain. The curriculum is both broad and balanced, and teaches pupils fundamental British values. Pupils are taught about, and to respect, other cultures and faiths.



School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Our Lady of Good Counsel RC PS Sleaford (Short inspection)</b>		21 <sup>st</sup> March 2016	Good	Pupils are taught about other cultures and faiths, as well as Catholicism, and to welcome and be kind to others who are different from themselves.
<b>Belton Lane Community PS Grantham (Short inspection)</b>		22 <sup>nd</sup> March 2016	Good	The curriculum teaches pupils to be respectful to others, and pupils explained that it is a good thing that everyone is different. They learn about other faiths and cultures and are well prepared for life in modern Britain.
<b>Surfleet PS Spalding</b>	87	20-21 <sup>st</sup> April 2016	Good	The curriculum links subjects together and also promote pupils' spiritual, moral, social and cultural development by teaching them about different lifestyles. Teachers are diligent in celebrating the uniqueness of pupils' differing backgrounds to secure their good awareness of what it means to live in modern Britain. They also present stimulating displays to celebrate diversity of the school community and to promote British values such as tolerance and respect. The pupils' first hand experience of welcoming pupils from different countries underpins their good awareness of Britain's multi-cultural community and respect for each other's backgrounds.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>SECONDARY</b>				
<b>The Peele Community College</b>	653	12-13 <sup>th</sup> Jan 2016	Requires improvement	Pupils show respect and regard for each other and discrimination is rare. The school promotes their spiritual, moral, social and cultural development well and is committed to offering all pupils a variety of trips and visits outside the area to broaden their horizons. They visit a mosque and synagogue, and learn about living in modern Britain through assemblies and humanities subjects. This enhances their experiences of different beliefs and cultures. The school promotes British values through different areas of the curriculum, assemblies and 'super learning' days.
<b>The Boston Grammar School</b>	597	9-10 <sup>th</sup> Feb 2016	Requires improvement	The effective development of pupils' appreciation of spiritual, moral, social and cultural aspects of society enables them to deepen their understanding of the society within which they live. Displays around the school celebrate different cultures, particularly through art and music. Pupils have opportunities to reflect on fundamental British values through their assemblies and their life skills lessons. Consequently, they are able to develop a secure understanding of life in modern British society and recognise the need to respect people from different backgrounds. During assemblies pupils learn about respecting people's differences and the dangers of radicalisation and extremism. Posters around the school and in classrooms encourage pupils to develop an interest in the world.

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Lincoln Castle Academy (Short inspection)</b>		22 <sup>nd</sup> March 2016	Good	Pupils spoke with inspectors about the training they received to help them keep safe outside of school; this included learning about the radicalisation of young people.
<b>Sir Robert Pattinson Academy, Lincoln</b>	1140	21-22 <sup>nd</sup> April 2016	Good	Pupils have good opportunities to consider a wide range of topics and issues about their personal, moral and social development through the ASPIRE programme, which is run across all year groups. These topics help to ensure that pupils understand the importance of democracy, law and equality within British society.
<b>SPECIAL SCHOOLS</b>				
<b>Sincil School Sports College</b>	49	9-10 <sup>th</sup> Feb 2016	Requires improvement	There are opportunities within the curriculum that promote the pupil's spiritual, moral, social and cultural development. During the inspection the school held a South American day to celebrate a culture different from their own in all of their subjects. As a result pupils are better prepared for life in modern Britain.

**Wendy Harrison  
June 2016**

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## SACRE Meeting on 7 July 2016

### Diocesan Matters Update

Understanding Christianity is a new resource from the Church of England Education Office and RE Today. Its key purpose is to support pupils in developing their understanding of Christianity.

The resource sets the bar for the quality of teaching and learning about Christianity in church schools, but is also intended for non-church schools. It shows that in church schools we expect an approach that explores the core concepts of Christianity in a progressive way, engaging with biblical texts and developing religious and theological literacy. This expectation is clearly outlined in the new *Statement of Entitlement* for RE, used by SIAMS inspectors to judge the quality of RE in church schools.

The resource offers a spiral model of investigating eight core Christian concepts that tell the 'big story' of Christianity.

The resource pack includes:

- A teacher's handbook including background information on the concepts to support teacher confidence
- 29 full units of work from FS2 to KS3 based on enquiry questions that help pupils explore the eight concepts in a way that deepens knowledge and understanding throughout the key stages
- Knowledge building blocks and end of phase outcomes to help teachers assess progress and achievement
- Over 150 photocopiable resource sheets
- The 'Big Frieze' illustration by Emma Yarlett giving a visual overview of the 'big story' of Christianity
- Password access to the *Understanding Christianity* website, which contains additional support materials

In order to access the Understanding Christianity resource pack, it is necessary to attend the accredited training. This training will be running throughout the next academic year and will be staggered throughout the year to ensure that the resource has maximum impact in the classroom.

The Church of England Education office has also recently reissued its RE *Statement of Entitlement*, which sets the expectations of RE in church schools and is the document used by SIAMS (Section 48) inspectors to judge the quality and provision of RE in church schools. This document can be accessed here:

[https://www.churchofengland.org/media/1384868/re\\_statement\\_of\\_entitlement\\_ratified\\_national\\_society\\_council\\_june\\_16.pdf](https://www.churchofengland.org/media/1384868/re_statement_of_entitlement_ratified_national_society_council_june_16.pdf)

I will be working with local church schools to ensure that the RE provided meets this expected entitlement.

I am becoming increasingly aware that the provision of RE in secondary schools and academies across the Diocese of Lincoln is weakening. I have been told about one local authority in which no secondary school or academy will be delivering RE as a discrete curriculum area from September. I have also heard rumours about an academy chain in Lincolnshire that may be contemplating a similar approach; this bears investigation and I would like to collaborate with SACRE in this matter. The Diocesan Board of Education Measure (1991) enables me to ask all schools about their provision for RE and, where the statutory requirements are not being met (particularly in relation to academy funding agreements), I would like to work with SACRE to consider ways in which to remind schools and academies of their obligation to deliver RE. I appreciate that the EBacc and funding crisis have both had an impact on the provision of RE at secondary level and I will spend some time over the next few months considering ways in which Secondaries can be best supported to continue to meet their statutory obligations, particularly where the subject is increasingly being delivered by non-specialists. In the light of the new and far more demanding GCSE syllabus, this is a particularly pressing matter.

Gillian Georgiou

Diocesan RE Adviser

# Agenda Item 12

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>07 July 2016</b>
<b>SUBJECT:</b>	<b>SACRE Action Plan</b>
<b>REPORT BY:</b>	<b>Wendy Harrison/Jill Chandar-Nair</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
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<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

## SUMMARY

Update of items currently included in the Action Plan.

## DISCUSSION

Members to consider a new version of the Action Plan dated 2016-18. Recommendations will be discussed at the next SACRE meeting on July 7<sup>th</sup> 2016.

## RECOMMENDATION

That the status of the current Action Plan be amended.

## APPENDICES – these are listed below and attached at the back of the report.

Appendix A – SACRE Action Plan 2016-18

## BACKGROUND PAPERS

PAPER TYPE	TITLE	DATE	ACCESSIBILITY

## Lincolnshire SACRE Action Plan 2016 - 2018

Purpose of the action plan: to identify areas of work for the SACRE advisor and members that meets current and future requirements of the SACRE

Objectives:

- Promotion to schools and the role of SACRE members in supporting schools
- Teaching and Learning of RE including revision of Agreed Syllabus
- Recognising and Celebrating diversity of Faith in Lincolnshire schools
- 

Promotion to schools and the role of SACRE members in supporting schools				
Priority	Action	By When	Owner	Progress (RAG rated)
1(i)	Promotional material on SACRE and what it does and faith communities it represents – supporting material from NASACRE			
1(ii)	Create an offer of visits to schools from SACRE members – related to different faiths			
1(iii)	Review of offer of visits from RE Adviser – see above			
1(iv)	Bi annual newsletter from SACRE			
1(v)	Awards and recognition of good practice from SACRE – SMSC analysis- Westhill awards			
1(vi)	Promotion of REQM standards award – through school visits, training, RE conference			
1(vii)	Training for SACRE members			
1(viii)	SACRE/RE conference			



<b>2. Teaching and Learning of RE including revision of Agreed Syllabus</b>				
<b>Priority</b>	<b>Action</b>	<b>By When</b>	<b>Owner</b>	<b>Progress (RAG rated)</b>
<b>2(i)</b>	Review of Agreed Syllabus			
<b>2(ii)</b>	Annual conference to promote agreed theme - 20 <sup>th</sup> October 2016, in partnership with Diocese and Mark Plater at BG University.			
<b>2(iii)</b>	Training session for RE Coordinators – after launch of syllabus, summer 2017 – involvements of SACRE members?			
<b>2(iv)</b>	Production of 'Train the Trainer' pack for Primary RE Co-ordinators to deliver to non- specialist teachers			
<b>2(v)</b>	RE training with Riaz Ravat from St Philips, Leicester + possible visits to places of worship (for teachers) in Leicester			
<b>2 (vi)</b>	Specific workshop for working towards REQM award			

### 3. Recognising and Celebrating Diversity of Faith in Lincolnshire Schools

Priority	Action	By When	Owner	Progress (RAG rated)
3(i)	Lincolnshire children – how do you celebrate your faith?			
3(ii)	Good practice in Lincolnshire schools			
3(iii)	Celebrating World Faith day (?) – or inter-faith week (November)			
3(iv)	Engaging with Supplementary schools/communities of different faith (Islam, Hindu, Catholic) – possible film			
3(v)	Safe, secure environments for discussing Faith or no faith			